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Early Childhood Education

Foundations of Learning and Development
Introduction to Teaching Methods

Practicum in Early Childhood Education 2
Practicum in Early Childhood Education 3
Practicum in Early Childhood Education 4

College Introduction to Early Childhood Education (DC)
Education Academy

High School District 214 Graduation Requirements

English

English | English | English | English
Course Descriptions Section - Page 223

4.0 credit units

Mathematics

Mathematics | Mathematics | Mathematics | Mathematics (Recommended)
Including one unit of Algebra I and one unit of Geometry.
Course Descriptions Section - Page 251

3.0 credit units

Social Science

Social Science | Social Science | Social Science (Recommended)
Must include one year of U.S. History or combination of U.S. History and American Government and one semester civics.
Course Descriptions Section - Page 269

2.0 credit units

Science

Science | Science | Science (Recommended)
Course Descriptions Section - Page 261

2.0 credit units

Career & Technical Education

Career and Technical Education
Course Descriptions Section - Page 275

1.0 credit unit

Fine Arts

Fine Arts
Course Descriptions Section - Page 239

0.5 credit unit

Consumer Education

Consumer Education
Students meet the consumer education graduation requirement by passing one of the following courses or combination of courses: Personal Finance (06210) - Page 288, Economics (07830) - Page 273, Consumer Education (59940) - Page 274.

0.25 credit unit

Physical Education

Physical Education | Health | Physical Education | Physical Education
A minimum of 3-5 days of daily physical education is a required course for all students in each of four years of high school. The State also requires that students during high school take a minimum of 18 weeks (one semester) of health education.*
Course Descriptions Section - Page 309
Refer to page 327 in Academic Policies and Procedures section regarding substitutions for physical education.



Post Secondary

Career Related Electives

- AP Psychology
- College Entrepreneurship (DC)
- College Introduction to Education (DC)
- Small Business Management
- Teacher Internship Program
- World Language
- College Education Academy (DC)

Career Related Activities for the Early Childhood Education pathway

- Athletics
- District Career Days
- District Career Nights
- District Career Treks
- Educators Rising
- Principal's Advisory Council
- Scholastic Bowl
- Service Learning
- Student Athletic Trainer
- Student Council
- Student Tutor

Four-Year University Admission Requirements

- English (4 years)
 - Mathematics (4 years)
 - Social Science (3-4 years)
 - Science (2-3 years)
 - World Language (2-3 years)
 - Fine Arts (1-2 years)
- See your counselor regarding admission requirements for highly selective institutions.

Preschool Programs



As part of the Education Pathway and work-based learning experience, three District 214 high schools offer morning and afternoon preschool programs—Rolling Meadows, Hersey and Buffalo Grove.

In the program, high school students learn to teach math, language, science and music skills to preschool children using hands-on discovery techniques.

Students prepare daily lessons focusing on the preparatory skills that preschool children need to be successful in kindergarten. All lesson plans are required to meet the state's early childhood learning standards. Students also complete weekly observations to gain a better sense of the preschool children's developmental and educational needs.

Honors, Advance Placement and Dual Credit courses are offered throughout the curriculum. Please consult with your high school counselor for the latest information regarding course offerings, scheduling and registration for all career pathways and courses.

**This represents the number of units of credit required at full implementation for the graduating class of 2012 and beyond (12 units, assuming a unit is equivalent to a year-long course). Additionally, physical education, while not a state graduation requirement is a required course for all students a minimum of 3-5 days a week in each of four years of high school (See ILCS 110,5/27-6 and 23 Ill. Adm. Code Section 1.425).*